



Evaluation and Management of Concussions  
in Kids and Teens



Sue Kirelik, MD  
March 2, 2017



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**Objectives**

- ☘ Review signs and symptoms of concussion
- ☘ Review concussion risk factors
- ☘ Review basic concussion management
- ☘ Review current guidelines for clearance and return to play

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## What is a concussion?

### Definition

- American Academy of Neurology  
"a pathophysiologic disturbance in neurologic function characterized by clinical symptoms induced by biomechanical forces"
- "A concussion is a brain injury that is caused by a sudden blow to the head or to the body. The blow shakes the brain inside the skull, which temporarily prevents the brain from working normally"
- mTBI vs Concussion
  - GCS 13-15, LOC < 30 min, Posttraumatic amnesia < 24 hours

✦ 1.6 – 3.8 Million sports related mild head injuries each year in US

✦ 1.1-1.9 Pediatric (≤ 18 yo) concussions per year

✦ Bryan MA, et al, Pediatrics 2016

✦ Estimated 42 million mTBI worldwide each year

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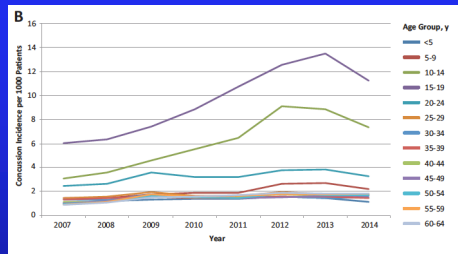
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Zhang, et al Ortho J of Sports Med 2016

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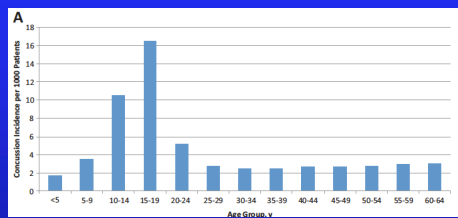
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Zhang, et al Ortho J of Sports Med 2016

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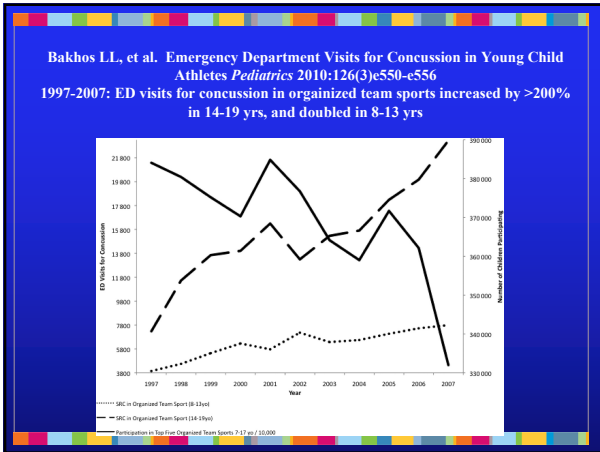
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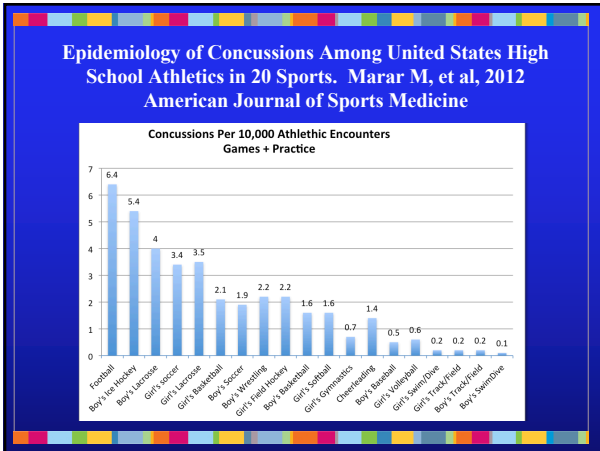
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**How to Diagnose a Concussion**

- ⚡ History of trauma → symptoms
- ⚡ "Cognitive tests and post-concussion symptom scale is likely to distinguish children with and without mTBI"
  - Pediatric mTBI workgroup
  - Level B obligation: should use validated symptom scale

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### Risk Factors

- Age
  - Weaker necks / torsos
  - May be more vulnerable to shear forces
  - Neurodevelopment: frontal/temporal lobes, pruning and myelination into early 20's
  - Increased neuroplasticity: pro
- Gender
- Genetics
  - APOE  $\epsilon$ -4 allele (affects amyloid- $\beta$  clearance)
    - Clear increased risk Alzheimer's
    - Not clear influence on concussion outcome
- Underlying diagnosis
  - Learning disability
  - ADD/ADHD
  - Psych
  - Eye therapy / Strabismus
  - Migraine
  - Behavior problems
  - Poor pre-injury family functioning



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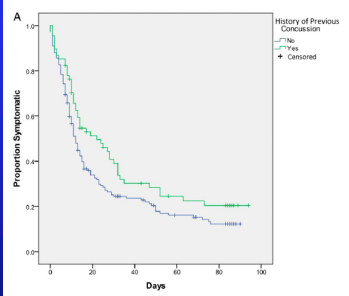
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### Past Concussion



Eisenberg, et al, Pediatrics 2013

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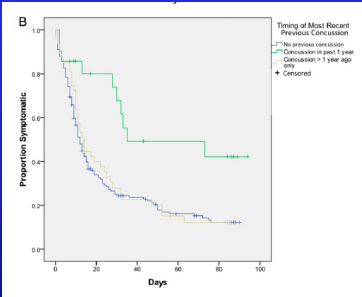
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### Past Concussion



Eisenberg, et al, Pediatrics 2013

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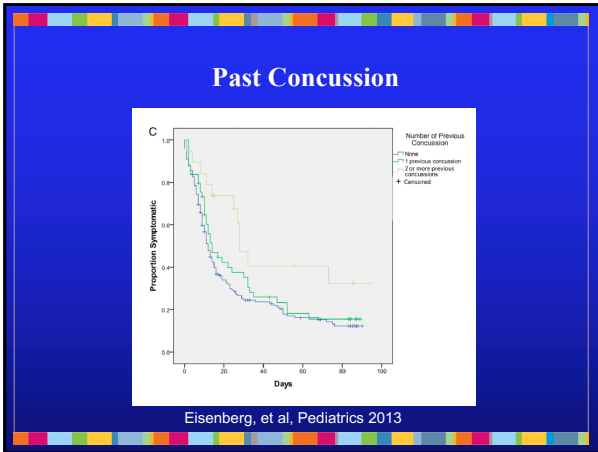
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- ### Symptoms as risk factors
- ✦ Number of symptoms at time of injury
    - Eisenberg, et al. 2013
  - ✦ Loss of Consciousness
    - ? marker of severity for long term outcome of concussion
  - ✦ Dizziness
    - Lau B, Kontos A, Collins, M, et al AJSM, 2011
      - Predictive of protracted (>21 days) recovery
    - Ellis MJ, 101 concussed kids < 19 years, 63% with VOD
      - 40 days to recover if VOD
      - 21 days to recover without VOD
  - ✦ Fogginess
    - Iverson, Collins, et al, JINS, 2004
      - Predictive of neurocognitive deficits and prolonged recovery as measured by ImPACT
    - Lau B, Kontos A, Collins, M, et al AJSM, 2011
      - Fogginess at 3 days predictive of prolonged recovery

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- ### Symptoms as risk factors
- ✦ Amnesia
    - Erlanger, et al, 2003:
      - Self-reported memory problems at 24 hours post-injury predictive of severity
      - LOC not predictive of severity of concussion
    - Collins, et al, 2003
      - Presence of any amnesia predictive of post injury neurocognitive performance and symptoms.
  - ✦ Migraine
    - Mihalik, et al, J Neurosurgery, 2005
      - Photosensitivity, photophobia and/or nausea
      - Post traumatic migraine group had increased impairment vs. non-migranous group
      - Pathophysiology of migraine and concussion similar

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### Delayed Reporting

- ✦ Asken BM, et al, J Athl Train 2016
  - Retrospective chart review, college athletes
    - N = 75
  - Primary outcome measure: days from injury to clearance
  - 51% delayed reporting
  - 5 days longer to RTP in the delayed report group
- ✦ Elbin RJ, et al, Pediatrics August 2016
  - Prospective study, concussion specialty clinic
    - N = 62
  - Protracted recovery ( $\geq 21$  days)
    - 80% played group vs. 31% removed group
  - Players who continued to play after injury took twice as long to recovery (44 days vs. 22 days)

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### Pathophysiology



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### Pathophysiology



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## Pathophysiology



- ☞ Trauma to head or body causes coup – contrecoup injury with rapid acceleration – deceleration and rotational forces → damage to glial cells, neuronal cells and blood vessels
- ☞ Metabolic Cascade
- ☞ Period of vulnerability until resolution of metabolic crisis

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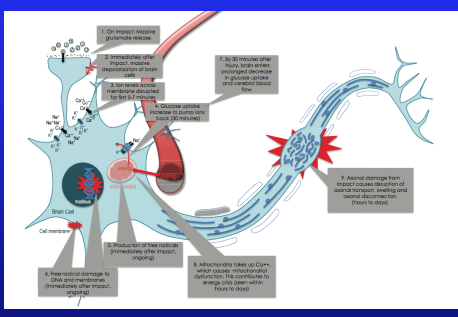
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### Sports-Related Concussions in Youth: Improving the Science, Changing the Culture (2014)




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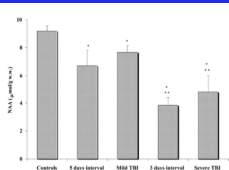
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### Evidence for metabolic vulnerability



**FIGURE 1.** Graph showing concentrations of NAA as determined by HPLC in hippocampal, organic solvent-extracted, aqueous extracts of rats subjected to two mild TBIs at 3- and 5-day intervals or single mild or single severe TBI. Controls were sham-operated animals. Each histogram is the mean of six animals. No significant differences were demonstrated in comparison of 3-day interval with severe TBI or 5-day interval with mild TBI. \*  $P < 0.05$  versus controls; \*\*  $P < 0.05$  versus 3-day interval or mild TBI; vertical lines, standard deviations.

Vagnozzi, R, et al. Hypothesis of the postconcussive vulnerable brain: experimental evidence of its metabolic occurrence. *Neurosurgery*. 2005 Jul;57(1):164-71

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**Metabolic Vulnerability**

doi:10.1093/brain/awq200 Brain 2010; Page 1 of 11 | 1

**BRAIN**  
A JOURNAL OF NEUROLOGY

**Assessment of metabolic brain damage and recovery following mild traumatic brain injury: a multicentre, proton magnetic resonance spectroscopic study in concussed patients**

Roberto Vagnozzi,<sup>1</sup> Stefano Signoretti,<sup>2</sup> Luciano Cristofori,<sup>3</sup> Franco Alessandrini,<sup>4</sup> Roberto Floris,<sup>5</sup> Eugenio Isgrò,<sup>6</sup> Antonio Ria,<sup>3</sup> Simone Marziale,<sup>5</sup> Giada Zoccatelli,<sup>4</sup> Barbara Tavazzi,<sup>7</sup> Franco Del Bolgia,<sup>1</sup> Roberto Sorge,<sup>1</sup> Steven P. Broglio,<sup>8</sup> Tracy K. McIntosh<sup>9</sup> and Giuseppe Lazzarino<sup>10</sup>

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**Bartnik-Olsen BL, et al. Impaired neurovascular unit function contributes to persistent symptoms. A pilot study.**  
J Neurotrauma 31: 1497-1520, Sept 1, 2014

- ✦ 15 patients (12 male, 3 female) ages 8-17 with sports concussion, 2.8-12 months post injury, all still with sx, in peds sports med clinic + matched controls
- ✦ MRI/MR Spec / DTI (PWI in 7 subjects)
  - Multivoxel technique NAA/Cr, NAA/Cho and Cho/Cr ratios
- ✦ In concussed patients
  - Lower cerebral blood flow and cerebral blood volume in certain regions
  - Reduced NAA/Cr and NAA/Cho in certain regions
- ✦ Findings "suggest that persistent neuronal metabolic dysfunction can occur long after mTBI"

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**Symptoms of Concussion**

Physical		Cognitive	
Headache/Pressure	Nausea	Feel in a "fog"	
Blurred vision	Vomiting	Feel "slowed down"	
Numbness/Tingling	Dizziness	Difficulty remembering	
Sensitive to light	Poor balance	Difficulty concentrating/easily distracted	
Ringin in ears	Noise sensitive	Slowed speech	
Seeing "stars"	Disorientated	Easily confused	
Glassy eyed	Neck Pain		
Emotional		Sleep/Energy	
Inappropriate emotions	Irritability	Fatigue	Drowsiness
Personality change	Sadness	Excess sleep	
Nervousness/Anxiety		Sleeping less than usual	
Lack of motivation		Trouble falling asleep	
Feeling more "emotional"			

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### Complications of Concussion

- ✦ Catastrophic Injury / Second Impact Syndrome
- ✦ Post-concussion Syndrome
- ✦ Decreased Cognitive Function
- ✦ Chronic Traumatic Encephalopathy

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### Catastrophic Injury

- ✦ Second Impact syndrome
  - First described 1973, Schneider
  - Only in high school and college age
  - Metabolic vulnerability after mTBI may result altered CBF regulation, rapid malignant cerebral edema and herniation with second, even minor impact (Cantu)
  - Rapid progression 2-5 min after hit
  - McCrory: review of SIS cases
    - Only 5/17 cases felt to be probable, ages 16-19 years.
    - Questions the existence of SIS
      - ? Diffuse cerebral edema from single impact
      - ? Genetic predisposition (ion channelopathy)

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JAKE SNAKENBERG

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### Catastrophic Injury

- ✦ Acute Subdural most common cause of death due to head injury in sports
- ✦ Boden BP, et al. Catastrophic head injuries in high school and college football players, Am J Sports Med 2007 Jul;35(7):1075-81
  - Average of 7.23 catastrophic head injuries per year (94 injuries total 1989-2002)
  - 75 subdural, 10 Subdural with diffuse edema, 5 diffuse edema, 4 AVM
  - 59% prior head injury (71% of which were same season)
  - 39% playing with symptoms
- ✦ Cantu RC, Gean AD. Second-Impact Syndrome and a Small Subdural Hematoma: An Uncommon Catastrophic Result of Repetitive Head Injury with a Characteristic Imaging Appearance. J Neurotraum 2010 Sept (27):1557-64
  - Clinical deterioration too rapid to be caused by the subdural
  - Typical severe subdural presentation, severe trauma with immediate LOC due to RAS injury
  - Typical epidural presentation, more prolonged lucid interval
  - CT findings with SIS differ with engorged hemisphere, not mass effect from bleed

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### Annual survey of football injuries 1931-2014 National Center for Catastrophic Sport Injury

- ✦ 4,200,000 football participants at all levels of football
  - 100,000 high school
  - 3,000,000 youth
- ✦ 2014 season
  - 6 direct football fatalities (5 in high school, 1 collegiate)
  - 10 indirect fatalities (cardiac, heat stroke, hypernatremia)
  - 5 fatalities outside of exertional activity (cardiac)

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### FATALITIES DIRECTLY DUE TO FOOTBALL – 1931-2014<sup>1</sup>

	Pro &				
	Sandlot	Semi-pro	High School	College	Total
<b>TOTALS:</b>	180	80	691	90	1041
<b>Percent</b>	17.3%	7.7%	66.4%	8.6%	100%



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**Post-Concussion Syndrome / Prolonged Recovery**

- ✦ Definition of PCS unclear
- ✦ Eisenberg MA, et al. Time interval between concussions and symptoms duration. Pediatrics
  - 15% of ED patients ages 11-22 still symptomatic 90 days after injury
- ✦ Blume HK, Headache after pediatric TBI: A cohort study
  - ED and inpatients ages 5-17
  - 43% of mTBI patients had HA at 90 days compared to 23% of ortho controls
- ✦ Zuckerman, Predictors of PCS in collegiate athletes. Neurosurg Focus 2016
  - 7.8% with PCS at 4 weeks

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**Cognitive Decline**

- ✦ Long term neurocognitive effects of repetitive subconcussive impacts and multiple concussions poorly understood
- ✦ Other factors may affect cognitive function
  - Headache
  - Psychiatric dx
  - Ortho injury
- ✦ Data conflicting, many studies limited by small sample size, methodological weaknesses
- ✦ Limited imaging data suggest repetitive head impacts result in white matter integrity changes

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**Sub-concussive blows / cumulative injury**

- ✦ Several studies have shown structural (white matter) and functional changes after single contact sport season
  - Clinical implications not clear

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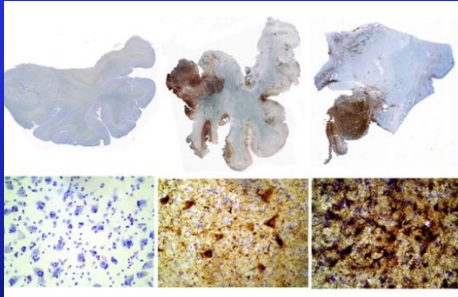
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### CTE (Chronic Traumatic Encephalopathy)



■ No level 1 evidence for causal link

Boston University Brain Bank; Images from Website, Dr. Ann McKee

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### Brain of dead football player, 25, showed CTE

#### 10 concussions

Widespread CTE pathology — is unusual in such a young football player\*, Boston researchers write



1313 shares

A 25-year-old former college football player showed signs of a type of brain degeneration from repeated trauma, say researchers who described the <https://www.cnn.com/2015/01/26/health/cte-football-brain-degeneration/index.html>

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25 yo with widespread CTE

- 16 yrs of football, 3 years D1 collegiate
- 10 documented concussions
- High School GPA 3.8, failed out of college jr year and retired from football due to postconcussive sx
- Reported apathy, anhedonia, poor appetite, hypersomnia, feelings of worthlessness, possible suicidal ideation
- Age 23: Marijuana use, abusive to wife
- Age 24 enrolled in UNITE study, extensive neuropsych testing with some deficits
- Age 25: died of staph aureus endocarditis (congenital bicuspid valve)

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### Evaluation / Management

- ✦ Prevention
- ✦ Pre-season
- ✦ Sideline
- ✦ ED / UC / Office
- ✦ Follow-up visits
- ✦ Clearance for RTP vs. chronic symptoms




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### Prevention




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### Prevention

- ✦ Helmets
  - Attenuate linear acceleration only
  - Decrease risk of skull fracture and bleeds
  - Do not decrease concussion rates
    - U of Wisconsin, no difference in concussion rates with star ratings of helmets and age of helmet
    - 2013 Institute of Medicine and National Research Council Report on youth sports-related concussions: "there is limited evidence that current helmet designs reduce the risk of sports-related concussions."
  - Good fit and well maintained important
- ✦ Helmet Accelerometers
  - No clear concussion threshold
  - Not yet useful for concussion diagnosis
  - May play a role in behavior modification (limit contact practices)
  - College: avg 1000 impacts per season
  - High school avg 774 impacts per season
- ✦ Helmet "add-ons"
  - AAN and NOCSAE statements
    - No evidence to support the use
  - Use of "add-ons" voids the NOCSAE certification



"Wollat ... Concussion-proof!"

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**Prevention**

- ✦ Head guards
  - Do not decrease concussion risk
  - ? Increase higher risk behavior
- ✦ Mouth guards
  - Help prevent dental injury
  - Do not decrease concussion risk
- ✦ Nutrition
  - Morley WA, Diminished brain resilience syndrome: A modern day neurological pathology of increased susceptibility to mild brain trauma, concussion, and downstream neurodegeneration, *Surg Neurol Int.* 2014 Jun 18;5:97. doi: 10.4103/2152-7806.134731. eCollection 2014
- ✦ Neck strengthening / conditioning




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**Prevention**

**Make sports safer / choose safer sports**

- ✦ Rules / Coaching
  - USA Football: Heads Up Tackling in football
    - Kerr ZY, Ortho J Sports Med, youth leagues with HUT + limited contact practices lower rates of injury (same rate with and without HUT)
  - Proper blocking technique in football
  - Enforcement of rules
    - NFL, NHL, NCAA: no contact on defenseless players and hits from behind
  - Update rules as new information becomes available
  - Limit full contact practices
    - Broglio SP, J Athle Train 2016, decreased number of hits by 18-48%
- ✦ Increase access to rec-level sports
- ✦ Athletic trainers

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**Prevention**

**Make sports safer / choose safer sports**

- ✦ Stamm JM, et al. Age of first exposure to football and later-life cognitive impairment in former NFL players
  - Critical stage of brain development ages 10-12
  - Retired NFL football players who started tackle football < age 12 poorer cognitive outcomes than those who started at or later than age 12
- ✦ Cantu: "no tackle football before the age of 14"
  - "No brain trauma is good trauma"
  - Kids have weaker necks
  - Period of critical brain development
  - Limit tackling practice

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The importance of concussion education and culture change




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Labron James Video




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Culture change

Out of 1

Young Athletes May Feel Pressure to Hide Their Concussion Symptoms

Report Concussion Symptoms

Young Athletes Are More Likely to Play With a Concussion During a Big Game

Culture Around Concussion

es,  
coaches  
that they  
i.<sup>2</sup>

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Last updated: 2/19/2014

### Concussion Laws By State

By Education Week

Click on a state for detailed information.

Source: National Conference of State Legislatures, 2013.<sup>6</sup>

Most concussion in sports laws include three action steps:

- 1. Educate Coaches, Parents, and Athletes:** Inform and educate coaches, athletes, and their parents and guardians about concussion through training and/or a concussion information sheet.
- 2. Remove Athlete from Play:** An athlete who is believed to have a concussion is to be removed from play right away.
- 3. Obtain Permission to Return to Play:** An athlete can only return to play or practice after at least 24 hours and with permission from a health care professional.

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### Iowa Code Section 280.13C

An Act concerning the protection of student athletes from concussions and other head injuries.

- ⚡ *Education of coaches, students and parents by high school athletic associations*
- ⚡ *Annual concussion / brain injury info sheet given by school to parents/guardians and students signed by parent/guardian*
- ⚡ *Immediate removal from activity for suspected concussion or brain injury*
- ⚡ *Written medical clearance to start GRP (Physician, PA, Chiropractor, NP, nurse, PT, licensed AT)*

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- ⚡ Has legislation helped us?
  - No enforcement
  - Increased awareness: one study showed an increase in ED visits for pediatric patients after law in effect
  - 2 other studies showed no change in rate of players who report playing with concussive symptoms
  - No studies to look at change in outcome

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### Balanced Discussion

- ✦ CDC
  - 12.5 million (about 17%) kids and teens are obese
- ✦ US Surgeon General
  - Urges "exercise as a means to reduce the risk of chronic diseases such as obesity and diabetes"
- ✦ Outside play has decreased
- ✦ PE eliminated or limited at many schools
- ✦ Sports are not accessible to many youth

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**THE ASPEN INSTITUTE**  
**PROJECT PLAY**  
REIMAGINING YOUTH SPORTS IN AMERICA

FIG. 1.1 ACTIVE TO A HEALTHY LEVEL AND BEYOND

Year	Age 6 to 12 (%)	Age 13 to 17 (%)
2008	30	45
2009	30	45
2010	30	45
2011	30	45
2012	30	45
2013	30	45
2014	30	45
2015	30	45

- ✦ The State of Play 2016

[http://www.aspenprojectplay.org/sites/default/files/StateofPlay\\_2016\\_FINAL.pdf](http://www.aspenprojectplay.org/sites/default/files/StateofPlay_2016_FINAL.pdf)

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**THE ASPEN INSTITUTE**  
**PROJECT PLAY**  
REIMAGINING YOUTH SPORTS IN AMERICA

### Balanced Discussion

**ACTIVE KIDS DO BETTER IN LIFE**  
WHAT THE RESEARCH SHOWS ON THE COMPOUNDING BENEFITS

ACTIVE PARENTS ASSOCIATED WITH ACTIVE KIDS

KIDS OF ACTIVE MOMS ARE 2X MORE LIKELY TO BE ACTIVE

ACTIVE KIDS ARE MORE LIKELY TO:

- ACHIEVE HIGHER GRADES
- ENJOY BETTER HEALTH
- ENJOY BETTER MENTAL HEALTH
- ENJOY BETTER CARRIERS
- ENJOY BETTER FINANCIAL WELL-BEING
- ENJOY BETTER SOCIAL SKILLS
- ENJOY BETTER LIFE SATISFACTION

EARLY CHILDHOOD    ADOLESCENCE    ADULTHOOD

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**Evaluation / Management**

- ☘ Prevention
- ☘ Pre-season
- ☘ Sideline
- ☘ ED / UC / Office
- ☘ Follow-up visits
- ☘ Clearance for RTP vs. chronic symptoms



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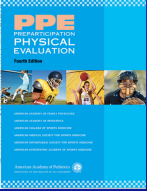
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### Preseason Evaluation

- History
  - Prior head injuries or concussion symptoms
- Physical Examination
  - Consider baseline assessments
    - King Devick
    - BESS (Balance Error Scoring System)
    - Baseline neuropsychological test
      - 4<sup>th</sup> Zurich: helpful in RTP decision
- Concussion education



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### Sideline Evaluation

- Role of ATC critical
- Look for signs of concussion
  - Dazed, glassy eyed, slowed response or speech, forgets plays, balance and coordination problems,

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⚡ Look for signs of concussion

- Dazed, glassy eyed, slowed response or speech, forgets plays

⚡ Symptoms assessment

⚡ Evaluation of cognitive function essential

- Standard orientation questions (person, place and time) inadequate, need specific memory testing

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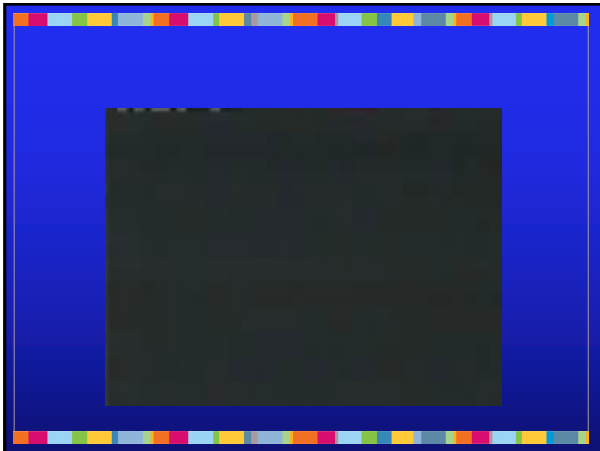
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**Sideline Evaluation**

⚡ Remove any player with signs/symptoms of concussion

⚡ Frequent reassessment is critical

⚡ Disregard athletes wishes to return-to-play

⚡ If there is no emergency

- Must be continuously observed until evaluated by health care professional
- Specific evaluation every 5-10 minutes
- NFHS: "Never send a player with a suspected concussion to the bus or locker room alone"



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**Transport**  
(Possible Immediately Life Threatening Injury)

- ✘ Deterioration of neurologic function
- ✘ Decreasing level of consciousness
- ✘ Decrease or irregularity of respirations or pulse
- ✘ Unequal, dilated, or unreactive pupils
- ✘ Any signs or symptoms of associated injuries, spine or skull fracture or bleeding
- ✘ Mental status changes: lethargy, difficulty maintaining arousal, confusion or agitation
- ✘ Seizure activity

Burdick et al. National Athletic Trainers' Association Position Statement: Management of Sport-Related Concussion, J Athl Train 2004;39(3):292-297

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**Referral for urgent medical evaluation (Potential for Deterioration)**

- ✘ Loss of consciousness on the field
- ✘ Amnesia longer than 15 minutes
- ✘ Increase in blood pressure
- ✘ Vomiting
- ✘ Motor, sensory, balance or cranial nerve deficits subsequent to initial on-field assessments
- ✘ Post-concussion symptoms that worsen
- ✘ Additional post-concussion symptoms compared with those on the field
- ✘ Athlete is still symptomatic at the end of the game

Burdick et al. National Athletic Trainers' Association Position Statement: Management of Sport-Related Concussion, J Athl Train 2004;39(3):292-297

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**Non-urgent medical evaluation (Concussion)**

- ✘ Any of the findings in the day-of-injury referral category
- ✘ Postconcussion symptoms worsen or do not improve over time
- ✘ Increase in the number of postconcussion symptoms reported
- ✘ Postconcussion symptoms begin to interfere with the athlete's daily activities (i.e., sleep disturbances or cognitive difficulties)

Burdick et al. National Athletic Trainers' Association Position Statement: Management of Sport-Related Concussion, J Athl Train 2004;39(3):292-297

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**Initial Medical Evaluation  
History**

- ✦ Mechanism of Injury
- ✦ Risk factors
- ✦ Prior TBI / Concussion
- ✦ Graded Symptom Checklist
  - SCAT or REAP
- ✦ Vestibular and Oculomotor Complaints
  - Dizziness, motion sickness, nausea
  - Double vision, blurry vision, trouble changing focus

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**Initial Medical Evaluation  
Physical Exam**

- ✦ Vital signs (orthostatic)
- ✦ GEN: Appearance, mood, affect
- ✦ HEENT: Signs of trauma to head, pupils, EOM, nystagmus, vestibular and oculomotor tests, fundoscopic exam, hemotympanum
- ✦ NECK: Range of motion, tenderness
- ✦ CAR: Arrhythmia, postural tachycardia
- ✦ CHEST/ABD/MS: associated injuries
- ✦ NEURO: Detailed neuro exam
  - Mental Status, Cognitive Function, Gait, Balance (BESS)
- ✦ Cognitive Function
  - SCAT 3, Child SCAT3 (age 12)—Sport Concussion Assessment Tool
  - Computer-based Neurocognitive Test

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- ✦ Mutuszak JM, et al. A practical concussion physical examination tool box. Evidence-based physical examination for concussion Sports Health 2016 May/Jun;8(3):260-269

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**Imaging**

- ☒ Plain film
  - Skull
  - Cervical Spine
- ☒ MRI
- ☒ Head CT

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**Indications for C-spine x-ray**

- High-risk mechanisms of injury
- Multi-system trauma with severe injuries
- Other pain or injuries that distract the patient
- Injury above the clavicles
- Altered mental status and/or unable to verbalize or cooperate with the examination
- Neck pain, tenderness, deformity, or limitation of movement
- Acute neurologic deficit, especially paresthesias

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**MRI (Magnetic Resonance Imaging)**

- Magnet / Radio Waves
- Benefits
  - Better images of brain/soft tissue than CT
  - No radiation
- Typically not indicated in acute trauma / ED setting except in spinal cord injury
  - Patient selection (no implanted devices, metal)
  - Slow, Loud, Confined space
- No data to identify indications for M




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### CAT (Computed Axial Tomography)

- Benefits
  - Scanner more open than MRI
  - Faster and quieter than MRI
  - More readily available
  - Better identification of bony injury (fracture) and acute traumatic injury
- Downside
  - Radiation: Cancers



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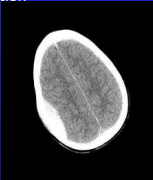
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### Goal of Imaging in TBI

- ※ Identification of potentially life threatening hematomas / fractures / swelling of the brain
  - Fewer than 10% of mild CHI patients have a finding on CT
  - Even fewer require medical or neurosurgical intervention
  - In a concussion CT is normal by definition



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### CT use in the United States

- ※ Invented in 1974
- ※ Installation began in 1976
- ※ Initially very slow, required sedation of pediatric patient
- ※ Helical CT allows much faster imaging, better resolution
- ※ Pediatric CT now 16% of all CT in US

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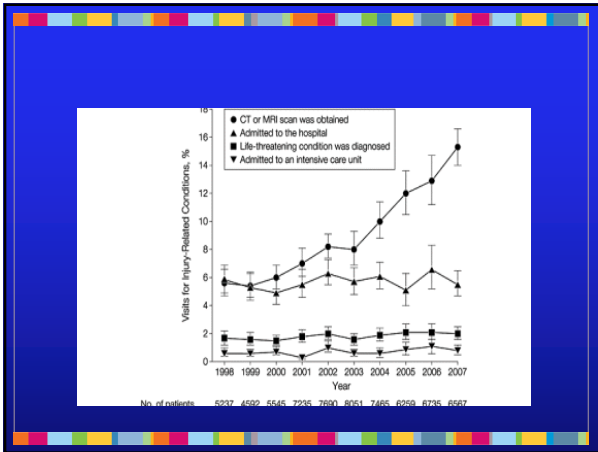
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### Radiation Exposure

- ✦ Radiation dose of a CT scan is 50 – 250 times that of a conventional x-ray
- ✦ CT scanning is the largest contributor of medical radiation doses in the US (15% of peds studies are CT, account for 70% of medical rads)
- ✦ Risk is cumulative
- ✦ Getting a head + abd/pelvis or chest increases risk by several magnitudes

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### Cancer Risk From CT

- ✦ Models developed from projections using Hiroshima atomic bomb survivors
- ✦ Risk of cancer from single abdominal CT in a child is 1/1000
  - Single head CT 1/14,000
  - Risk cumulative
- ✦ Leukemia: decade after exposure
- ✦ Solid Tumors: 20-50 years after exposure
- ✦ 1.5-2% of cancers in US due to medical radiation = 1.4 million cancers per year (assumes pediatric dosing)
- ✦ 14,500 – 29,000 Cancer deaths per year attributable to medical radiation

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### Strategies for Reducing Radiation Exposure

- ✦ Lower doses in pediatric patients (Image Gently) – “ALARA”
  - Image Wisely (adults)
- ✦ Scan only the area required
- ✦ Image the appropriate patients
  - Validated pediatric decision rule
- ✦ Alternate strategies for managing patients (observation)

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### Avoiding CT in Pediatric Patients

- ✦ PECARN Decision Rule
  - Identification of low risk patients
    - Patients < 2: 1/4 of CT's can be avoided
    - Patients > 2: 1/5 of CT's can be avoided



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### PECARN Decision Rule

- ✦ High Risk
  - GCS 14 or lower
  - Other signs of altered mental status
  - Palpable skull fracture < 2 years of age
  - Signs of basilar skull fracture 2-18 years of age

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**PECARN Decision Rule**

- Intermediate Risk
  - < 2 years of age
    - Scalp hematoma (occipital, parietal or temporal)
    - LOC >= 5 seconds
    - Severe mechanism
    - Not acting normally per parent
  - 2-18 years of age
    - LOC
    - Vomiting
    - Severe Mechanism
    - Severe Headache

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**PECARN Decision Rule**

☞ Low risk

- None of the findings in intermediate or high risk patients
  - Normal mental status
  - No evidence of skull fracture or non-frontal scalp hematoma (< 2years of age)
  - No vomiting
  - No severe headache
  - No h/o LOC
  - Minor mechanism

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**Bottom Line**

- ☞ Don't promise a parent a CT
- ☞ Observation within the Emergency Department is appropriate for some patients in order to avoid CT
- ☞ If you really need a CT it is worth the risk



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### Concussion Management

- ✦ Reassurance and Education
  - 70-80% resolve within 1-3 months
  - Advised on risk factors for prolonged recovery
- ✦ Rest
  - Physical rest
    - No cocooning
    - Sleep hygiene
    - Gradual return to daily activity
  - Moderate cognitive rest
    - Restrict media and texting
    - Avoid loud and busy places
    - Paced return to school
    - Avoid driving



© 2012 by Dr. David L. Brody, MD  
"Yo, Dewey! Got another one over here when you're done."  
10/2/12

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### Concussion Management

- ✦ Nutrition
  - Fish Oil supplements
    - Anti-excitotoxic, antioxidant and anti-inflammatory effects in brain tissue
    - 50 mg/kg/day total Omega-3, max 3-4 grams
    - Heavy Metal/mercury free
- ✦ Hydration

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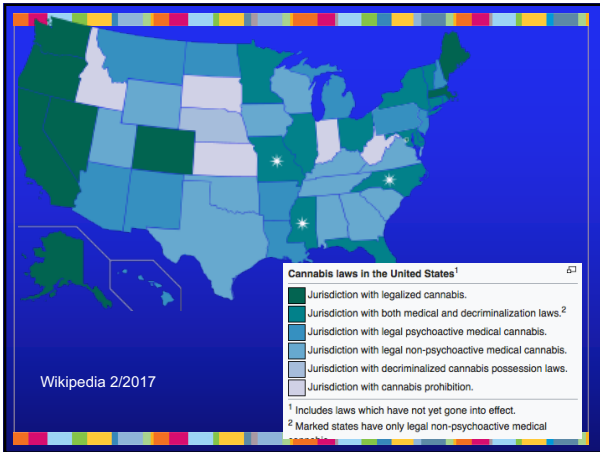
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### The REAP Project

- ED-REAP
- REAP Concussion Booklet
  - Endorsed as a recommended Concussion Management Protocol by the:
    - Colorado TBI Trust Fund
    - Brain Injury Association of Colorado
    - Colorado High School Activities Association
    - Reviewed and supported by the National Federation of High School Coaches
    - Reviewed and supported by the Pediatric BrainLINE website.

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### ED-REAP

13 HealthONE ED's

Diagnosis of concussion in ED

Parents given REAP booklet in ED

Fax a release to RM Center for Concussion

Call to the school to provide notification and education

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How every family, school and medical professional can create a Community-Based Concussion Management Program

### REAP™ The Benefits of Good Concussion Management

Remove/Reduce  
Educate  
Adjust/Accommodate  
Pace

Authorized by Karen McAvoy, PsyD

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### A Multi-Disciplinary Team is essential

*Shared responsibility* of the management of the concussion is essential. **Multiple perspectives**

and

Multiple sources of data

REAP is a Community-Based Concussion Management Protocol:

Who will be on the Family Team (FTT) who from the family will watch, monitor and track the emotional and maintenance symptoms of the concussion and how will the Family Team communicate with the School and Medical Teams?

Who will be on the School Team - Physical (ST-P)? Who at the school will watch, monitor and track the physical symptoms of the concussion? Who is the ST-P Point Person?

Who will be on the School Team - Academic (ST-A)? Who at the school will watch, monitor and track the academic and emotional effects of the concussion? Who is the ST-A Point Person?

Who will be on the Medical Team (MT)? How will the MT get information from all of the other teams and who will be responsible for communicating with the MT?

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### Every student-athlete is a student first and an athlete second

Mark E. Halstead, Karen McAvoy, Cynthia D. Devore, Rebecca Carl, Michael Lee, Kelsey Logan, Council on Sports Medicine and Fitness, and Council on School Health. *Returning to Learning following a concussion.* Pediatrics 2013; 132:5 948-957;

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### STEP THREE: ADJUST/ACCOMMODATE for PARENTS.

**AFTER YOUR CHILD HAS RECEIVED THE DIAGNOSIS OF CONCUSSION** by a healthcare professional, their symptoms will determine when they should return to school. As the parents, you will likely be the one to decide when your child goes back to school because you are the one who sees your child every morning before school. Use the chart below to help decide when it is right to send your child back to school:

**STAY HOME- BED REST**  
If your child's symptoms are so severe that he/she cannot concentrate for even 10 minutes, he/she should be kept home on total bed rest - no texting, no driving, no reading, no video games, no homework, limited TV. It is unusual for this state to last beyond a few days. Consult a physician if this state lasts more than 2 days.

**MAXIMUM REST = MAXIMUM RECOVERY**

**STAY HOME - LIGHT ACTIVITY**  
If your child's symptoms are improving but he/she can still only concentrate for up to 20 minutes, he/she should be kept home - but may not need total bed rest. Your child can start light mental activity (e.g. sitting up, watching TV, light reading), as long as symptoms do not worsen. If they do, cut back the activity and build in more REST.

**NO physical activity allowed!**

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**TRANSITION BACK TO SCHOOL**

When your child is beginning to tolerate 30 to 45 minutes of light mental activity, you can consider returning them to school. As they return to school:

- The severity of symptoms present
- The type of symptoms present
- The times of day when the student feels better or worse

- Parents should communicate with the school (school nurse, teacher, school mental health and/or counselor) when bringing the student into school for the first time after the concussion.
- When returning to school, the child MUST sit out of physical activity - gym/PE classes, highly physically active classes (dance, weight training, athletic training) and physically active recess until medically cleared.
- Parents and the school should decide together the level of academic adjustment needed at school depending upon.
- Consider removing child from band or music if symptoms are provoked by sound.

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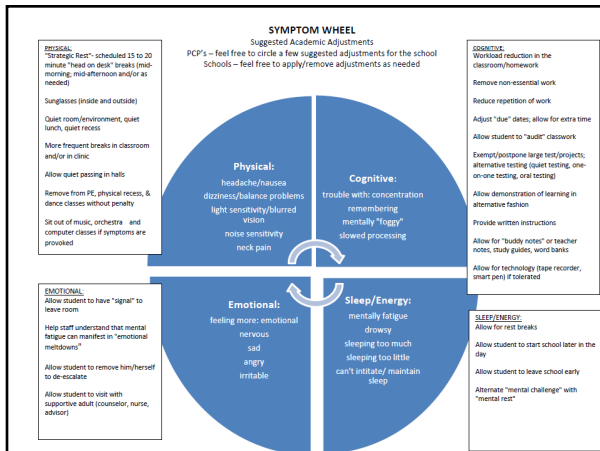
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### How bad is my concussion?

- ❏ Symptoms may get worse over the first 72 hours
  - "Monday morning concussion"
- ❏ We only know how bad a concussion was once it has resolved.
- ❏ Grading scales are no longer recommended
- ❏ Clearance for "Return-to-Play" should not take place in the ED or while still symptomatic

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## Return to Play

- ❖ Individualize, can't predict recovery
- ❖ Off all medications
- ❖ Symptoms attributable to concussion resolved
- ❖ Normal physical exam
- ❖ Neurocognitive recovery
  - Neurocognitive testing
  - Teacher feedback

Collins et al, 2006  
Neurosurgery

Weeks Post Concussion	% Recovered
0	50
1	60
2	70
3	80
4	85
5	90

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### » Teacher Feedback Form

Date \_\_\_\_\_  
Date of Concussion \_\_\_\_\_

Student's Name \_\_\_\_\_

You have been diagnosed with a concussion. It is your responsibility to get off all medications before you return to the classroom. We do not want to cause the student back to physical activity if you are still using your own symptoms, at least to all of your teachers responsibility for CTE. Please get out back to 0% in the brain have been open for you are advised by following in their school.

1. Your name 2. Class taught	3. Is the student still receiving any academic adjustments in your class? If so, which?	4. How do you feel about the student's recovery progress based on your observations of the student's behavior in your classroom?	5. Any other comments or questions?
			Y/N/NA Date Signature
			Y/N/NA Date Signature
			Y/N/NA Date Signature
			Y/N/NA Date Signature

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**FAMILY TEAM** is the student's family (100% back to pre-concussion functioning)

**SCHOOL ACADEMIC TEAM** is the student's school (100% back to pre-concussion academic functioning)

**STEP FOUR: PACE**

**WHEN ALL FOUR TEAMS AGREE**

First the student returns to 100% recovery. The MEDICAL TEAM can then approve the return of the student to play. The inclusion of physical activity on the steps outlined in this plan. At the end of the brain call to make sure they are healed and that they do not "blow" themselves. This is the final and final step toward "recovery" and the safest way to guard against a more serious injury.

**MEDICAL TEAM** approves the best of the RTP steps.

**SCHOOL ACADEMIC TEAM** (includes all of the school team members throughout the RTP steps).

If there are any questions, the MEDICAL TEAM should have the FAMILY TEAM to determine this together in the RTP steps.

#### A Graduated Return-to-Play (RTP) Recommended by The 2012 Zurich Consensus Statement on Concussion in Sport\*

STAGE	ACTIVITY	FUNCTIONAL EXERCISE AT EACH STAGE OF REHABILITATION	OBJECTIVE OF STAGE
1	<b>No activity</b> <small>When 100% symptom free for 24 hours proceed to Stage 2. (Recommened longer symptom-free periods at each stage for younger student athletes) †</small>	Symptom limited physical and cognitive rest.	Recovery
2	<b>Light aerobic exercise</b> <small>If symptoms re-emerge with this level of exertion, then return to the previous stage. If the student remains symptom free for 24 hours after this level of exertion, then proceed to the next stage. †</small>	Walking, swimming or stationary cycling keeping intensity <70% maximum permitted heart rate. No resistance training.	Increase heart rate
3	<b>Sport-specific exercise</b> <small>If symptoms re-emerge with this level of exertion, then return to the previous stage. If the student remains symptom free for 24 hours after this level of exertion then proceed to the next stage. †</small>	Skating drills in ice hockey, running drills in soccer. No head-impact activities.	Add movement
4	<b>Non-contact training drills</b> <small>If symptoms re-emerge with this level of exertion, then return to the previous stage. If the student remains symptom free for 24 hours after this level of exertion then proceed to the next stage. †</small>	Progression to more complex training drills, eg, passing drills in football and ice hockey. May start progressive resistance training.	Exercise, coordination and cognitive load
5	<b>Full-contact practice</b> <small>If symptoms re-emerge with this level of exertion, then return to the previous stage. If the student remains symptom free for 24 hours after this level of exertion then proceed to the next stage. †</small>	Following medical clearance, participate in normal training activities.	Restore confidence and assess functional skills by coaching staff
6	<b>Return to play</b>	Normal game play.	No restrictions

\*The healthcare professional should give the responsibility of the graduated RTP steps over only to a trained professional such as an ATC, PT or should teach the parents. A coach, school nurse or PE teacher does NOT need to be responsible for taking concussion student athletes through these steps.

**Research Note:** Earlier introduction of physical activity is being researched and may become best practice. However, at this time, any early introduction of physical activity should only be completed in a supervised and safe environment by a trained professional.

**PACE**

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### When to call it quits: Retirement from Sport

- ✦ A DECISION TAKEN VERY SERIOUSLY
  - Balanced discussion
- ✦ It is not always the number of concussions an athlete has, it is the “burden” of each concussion
  - Severity of symptoms
  - Length of recovery
  - Residual symptoms
- ✦ Retirement should be discussed if:
  - Increasing burden
  - Pattern suggesting less “force needed” to create a concussion
  - Injuries closely spaced

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### Absolute contraindications for return to contact sport postconcussion

Table. Absolute contraindications for return to contact sport postconcussion.
Persistent PCS (8,41)
Permanent neurological injury (8)
Permanent deficit on neuropsychological testing (29)
Second impact syndrome (8)
Subarachnoid hemorrhage (8,38)
Hydrocephalus (8)
Imaging results that increase the risk for future brain injury* (5)
Symptomatic Type I Chiari malformation (38,41)

\* Edema, hemorrhage, hydrocephalus, and arachnoid cyst.

Concanon L, et al The million dollar question: when should an athlete retire after a concussion. Competitive Sports. 2014

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### Unknowns / Future Research

- ✦ Consensus definition of concussion
- ✦ True incidence of concussion
  - Improved surveillance and data sharing
- ✦ How to predict prolonged recovery in an individual
- ✦ Objective measures for diagnosis and determination of complete recovery
  - Serum biomarkers
  - Imaging (DTI, fMRI, PET, TMS, FA, MRS, volumetric imaging)
  - Oculomotor function (eye tracking)
- ✦ What are the long-term risks of contacts sports, concussion and subconcussive blows
- ✦ Epidemiology and cause of CTE, AD, PD, CNI

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**Oculogica Study**

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**Research**

- ✦ UNITE study (Understanding Neurologic Injury and Traumatic Encephalopathy)
- ✦ NCAA-DOD Grand Alliance Concussion Assessment Research and Education (CARE) Consortium
- ✦ Big 10/Committee on Institutional Cooperation-Ivy League Traumatic Brain Injury Research Collaboration
- ✦ Take C.A.Re (Concussion Assessment and Recovery Research): peds, Melbourne Australia
- ✦ Need large longitudinal studies in youth athletes

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**Resources**

- ✦ CDC Heads up program <http://www.cdc.gov/headsup/>
- ✦ CDC Concussion at Play Playbook [http://www.cdc.gov/headsup/pdfs/resources/concussion\\_at\\_play\\_playbook-a.pdf](http://www.cdc.gov/headsup/pdfs/resources/concussion_at_play_playbook-a.pdf)
- ✦ National Operating Committee on Standards for Athletic Equipment <http://nocsae.org>
- ✦ Brain Injury Alliance of Iowa <http://biaia.org>
- ✦ Iowa Concussion Consortium: REAP booklet <http://biaia.org/ICC/index.htm>

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- ✦ NFHS: National Federation of High Schools  
■ [www.nfhslearn.com](http://www.nfhslearn.com)
- ✦ Concussion Legacy Foundation (Sports Legacy Institute) <http://concussionfoundation.org>
- ✦ Rocky Mountain Center for Concussion [www.center4concussion.com](http://www.center4concussion.com)
- ✦ Aspen Institute, Project Play <https://www.aspenprojectplay.org>

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### Summary

- ✦ Recognition of symptoms and removal from play is critical
- ✦ Parents and youth athletes need to be aware of risks of sports and risks of concussions
- ✦ REAP is a helpful concussion management tool for the first 3 weeks after injury
- ✦ Medical providers need to be aware of current concussion guidelines, legislation and return to play criteria

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### Questions?



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